Beginning Phonics Activity

SUPPLIES NEEDED

For each child you will need the following:

|	
1	Sheet Printer Paper (8.5" x 11")
12	Sheets of Cardstock (8.5" x 11")
52	Clear Velcro dots
5	Library Pocket
2	3 mil Laminating Film
2	Manilla File Folders
	Rubber Cement & Packaging Tape
2-3	Mini Clear Velcro Dots (optional)

DIRECTIONS

- Print pages 3-4 one-sided on cardstock. Print pages 5-24 <u>two-side</u> on cardstock. Print page 25 on regular printer paper.

- Cut out all the letter cards and the CVC cards. Then cut along the dotted lines on the letter cards. Laminate all the upper-case and lower-case letters.

- Cut one manila folder in half and trimming about 1/4" off the center seam. Trim the tab off the folder too. Line these halves up next to an open manila folder and tape the sides together. You should be able to fold the sides in (Pictures A-C).

- Line up all the pictures in alphabetical order (apple, ball) making 2 rows of 7 and one row of 2 (Y and Z) and glue them down using rubber cement (Picture D).

- Attach the upper and lower-case letters to their corresponding pictures using the clear Velcro dots.

- Use rubber cement to glue the library pockets at the bottom (Picture D). Then label them (-a-), (-e-), etc.

- Put the corresponding CVC cards in the correct library pockets.

- Use rubber cement to glue page 25 to the front of the file folder (Picture E). If desired, use mini Velcro dots to keep the folder closed (Picture F).
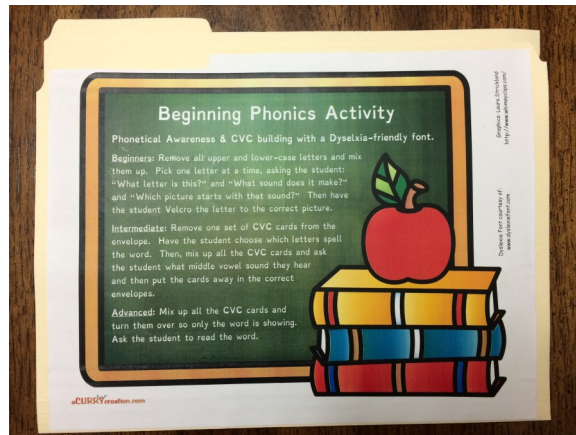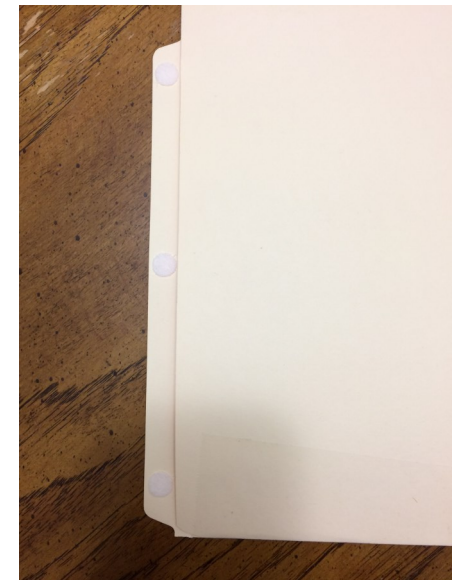
Beginning Phonics Activity

Trim this off

Picture A

Trim this off
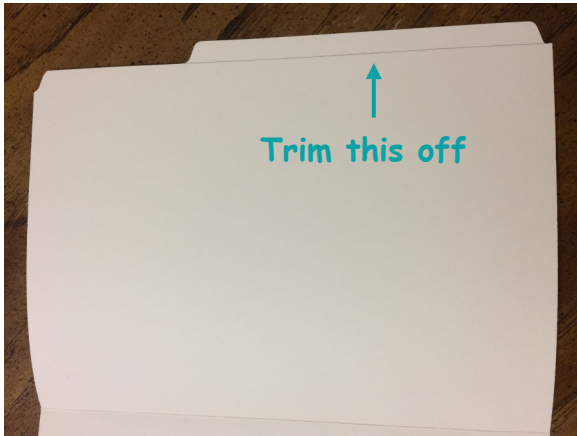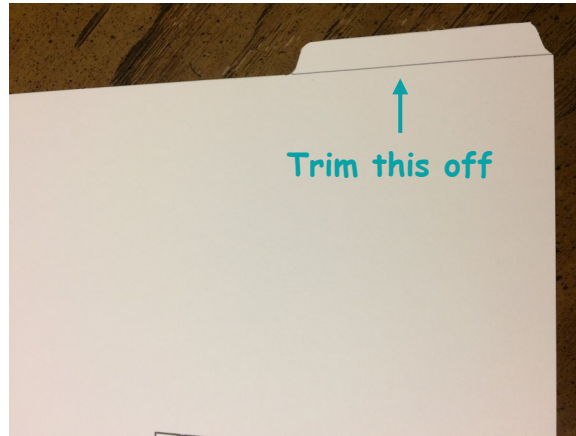
Picture B

Picture C: This is the back of my folders taped together. You want the inside to be clear of any logos or writing.
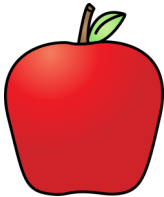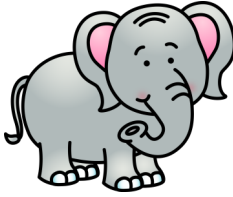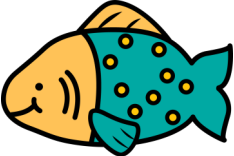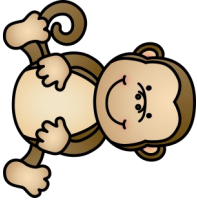
1 Fold in

3 Fold up

2 Fold in

Picture D

Beginning Phonics Activity

Phonetical Awareness & CVC building with a Dyslexia-friendly font.

Beginners: Remove all upper and lower-case letters and mix them up. Pick one letter at a time, asking the student: "What letter is this?" and "What sound does it make?" and "Which picture starts with that sound?" Then have the student Velcro the letter to the correct picture.

Intermediate: Remove one set of CVC cards from the envelope. Have the student choose which letters spell the word. Then, mix up all the CVC cards and ask the student what middle vowel sound they hear and then put the cards away in the correct envelopes.

Advanced: Mix up all the CVC cards and turn them over so only the word is showing. Ask the student to read the word.

Picture E

Picture F

A	B	C	D	E	F
a	b	c	d	e	f

Ǝ	M

G	H	I	J	K	L
g	h	i	j	k	l

N	O	P	Q	R	S
n	o	p	q	r	s

N N
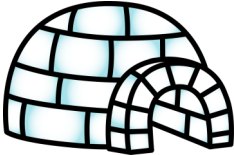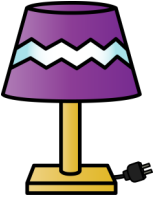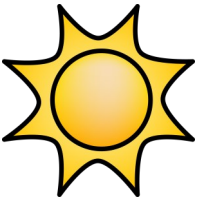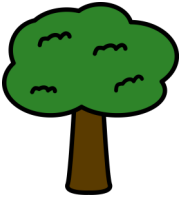
T	U	V	W	X	Y
t	u	v	w	x	y

___   ___   ___

___   ___   ___

___   ___   ___

___   ___   ___
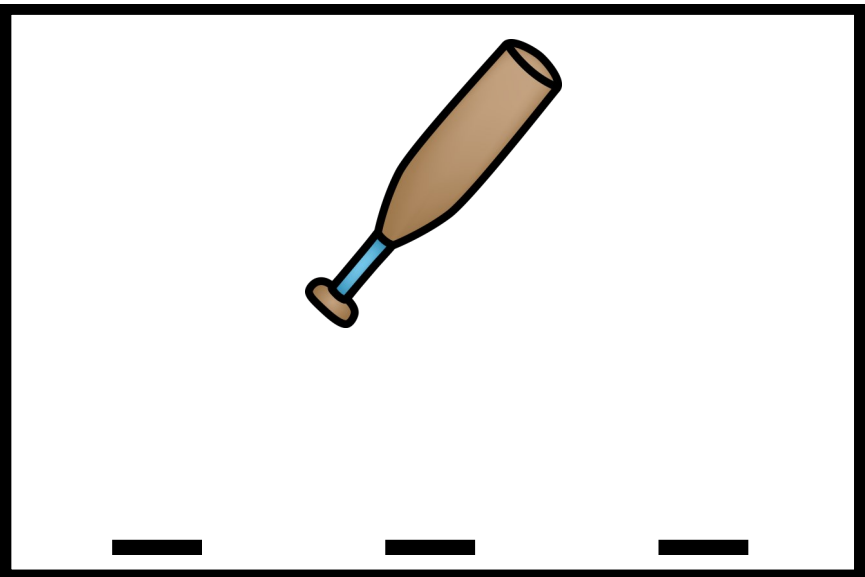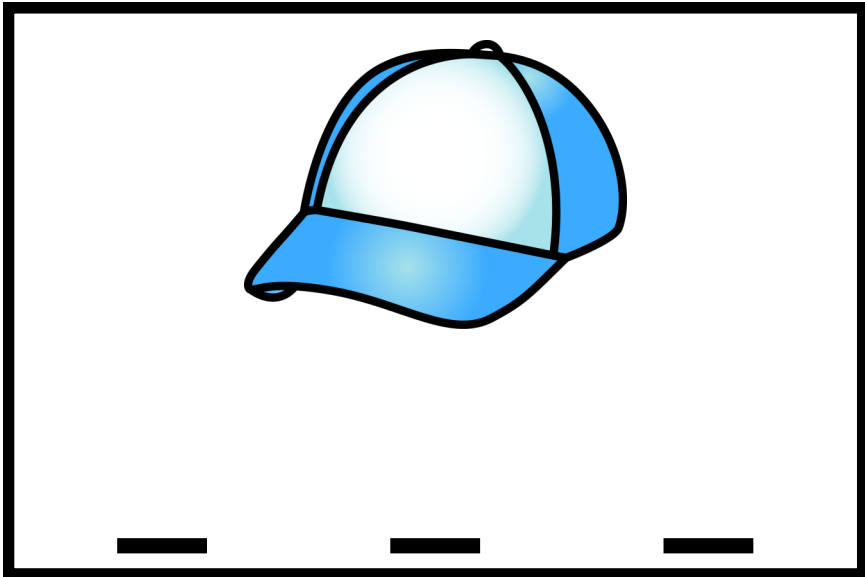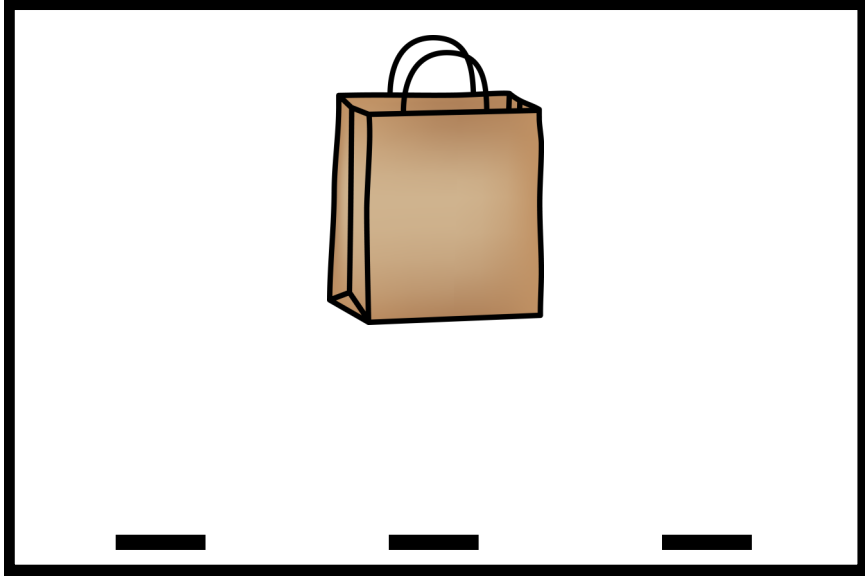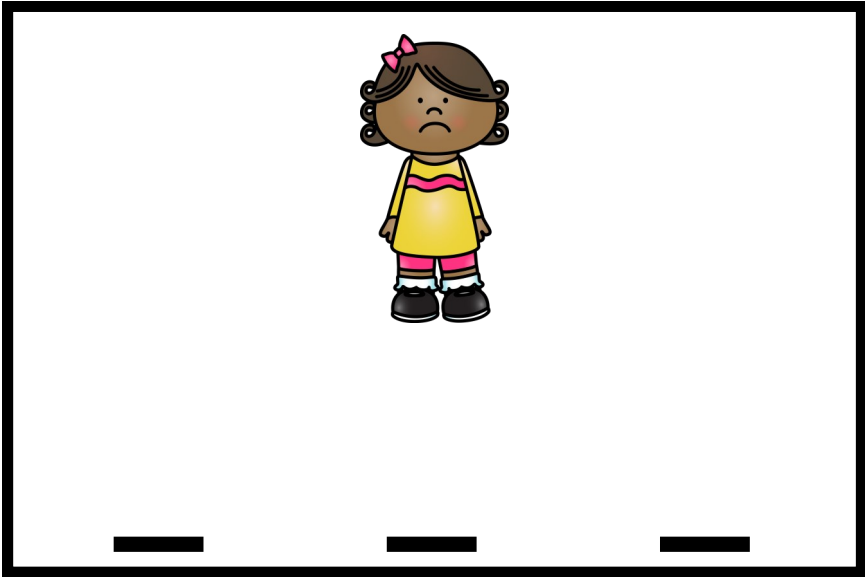
bag

sad

bat

cap / hat

___ ___ ___

___ ___ ___

___ ___ ___

___ ___ ___

nap

cat

tag

map

___ ___ ___

___ ___ ___

___ ___ ___

___ ___ ___
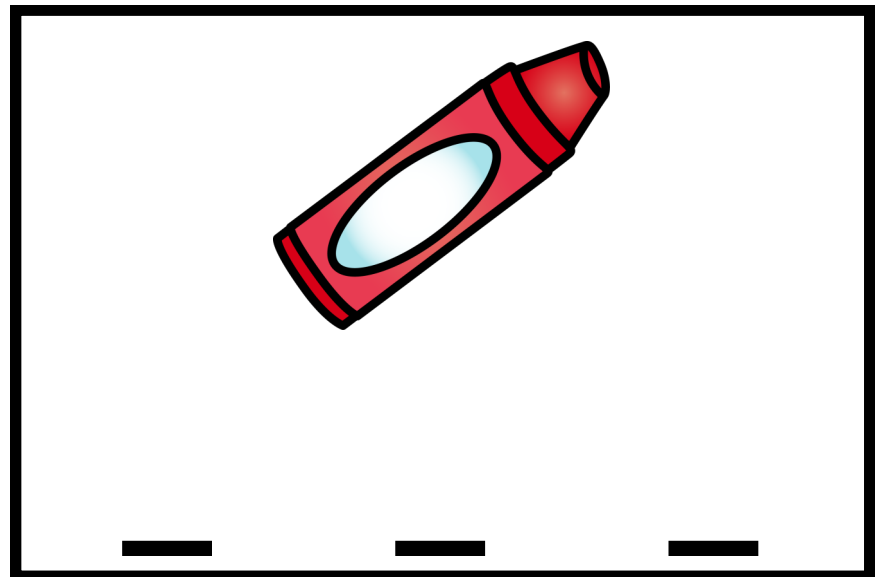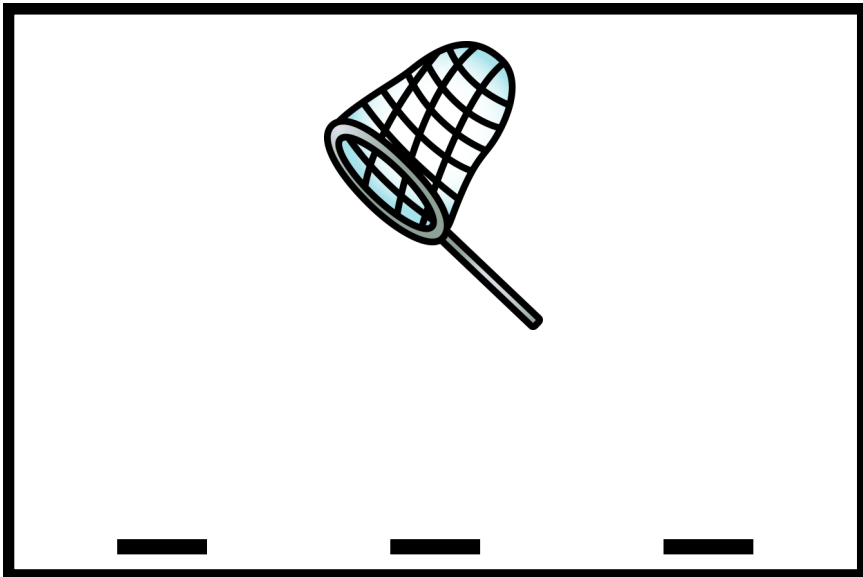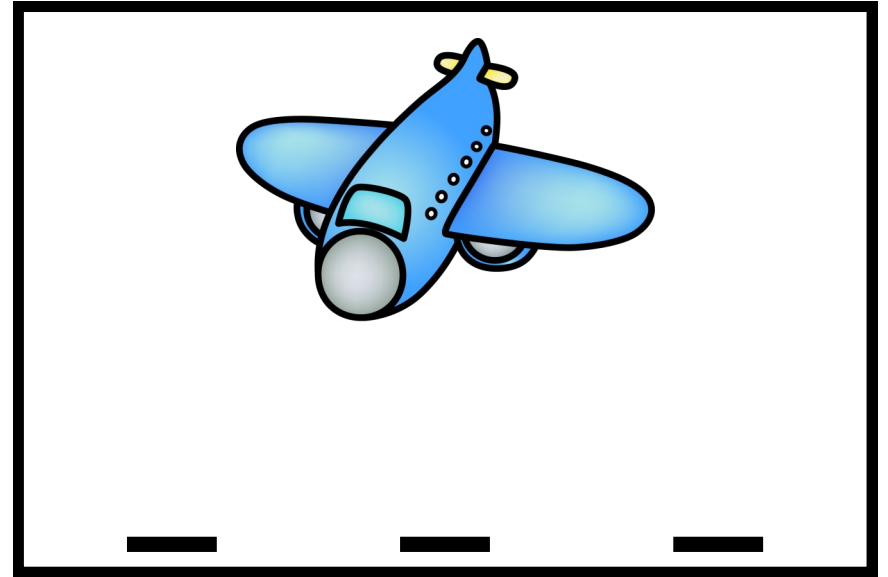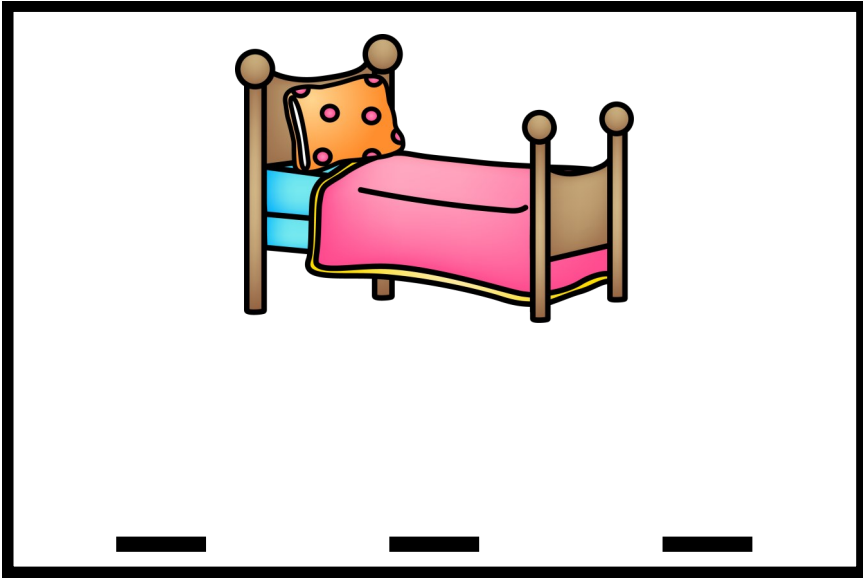
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___ ___ ___

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___ ___ ___
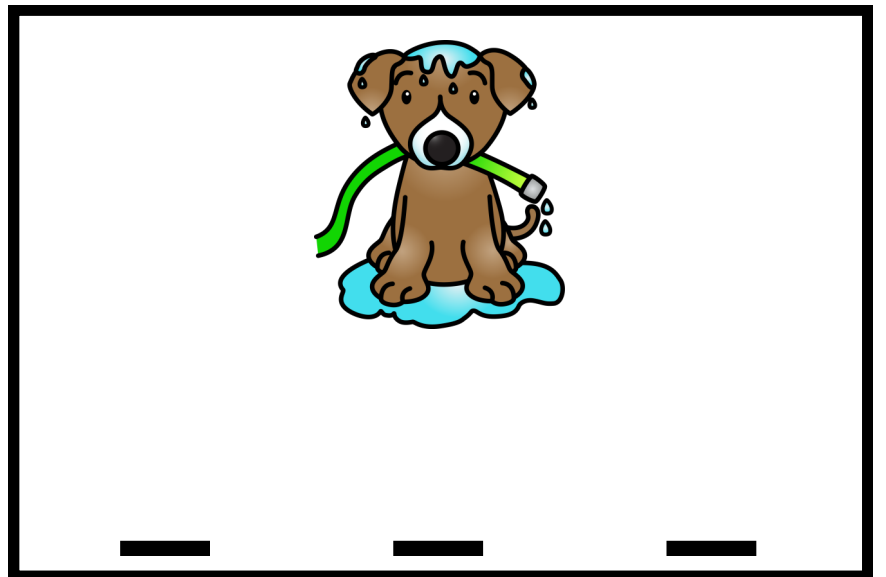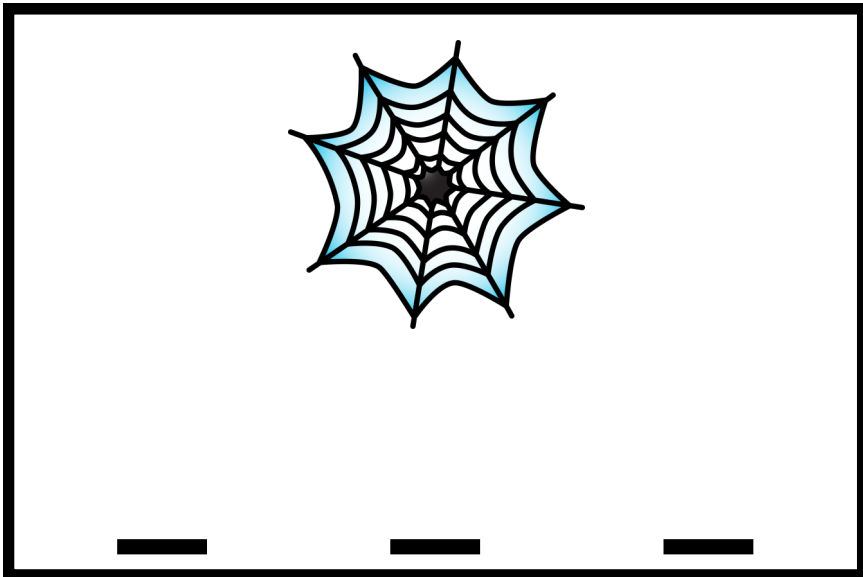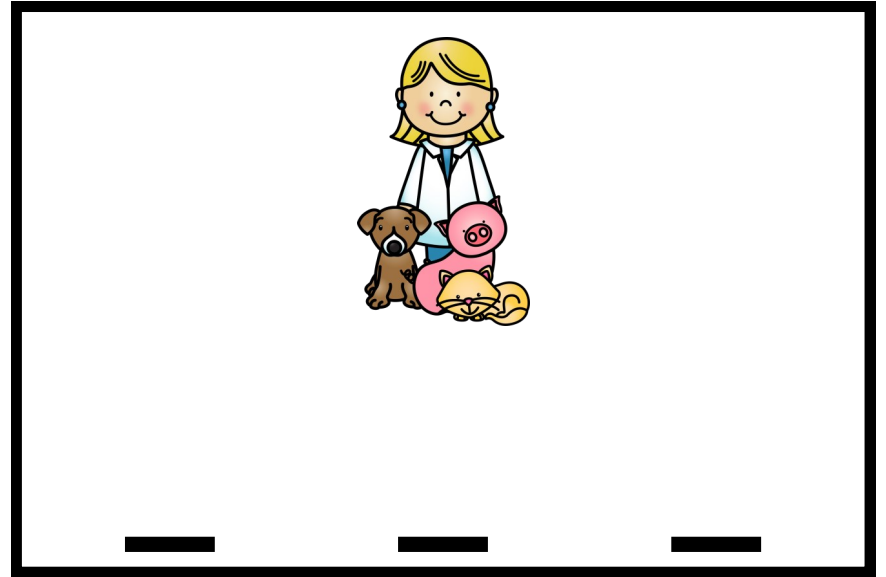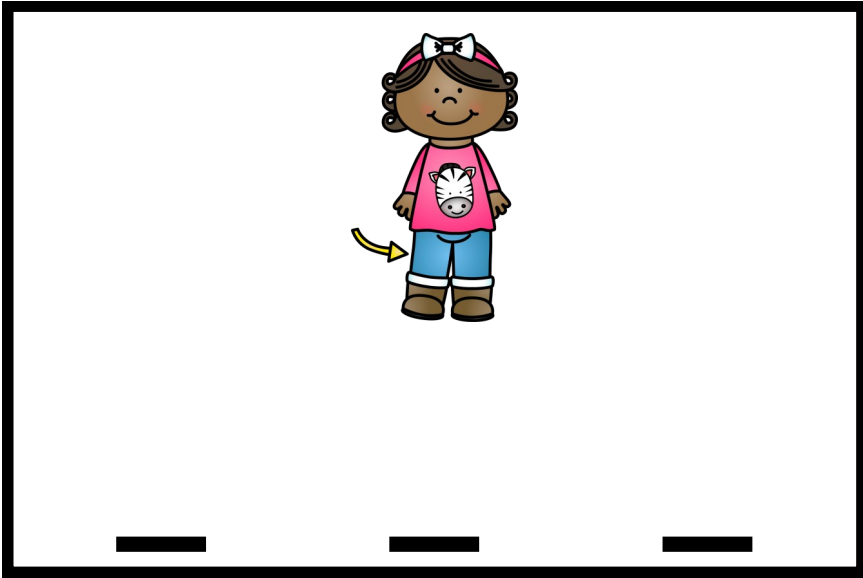
vet

leg

wet

web

___   ___   ___

___   ___   ___

___   ___   ___

___   ___   ___
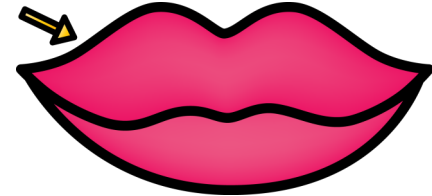
dig   kit

lip   lid

___ ___ ___

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___ ___ ___
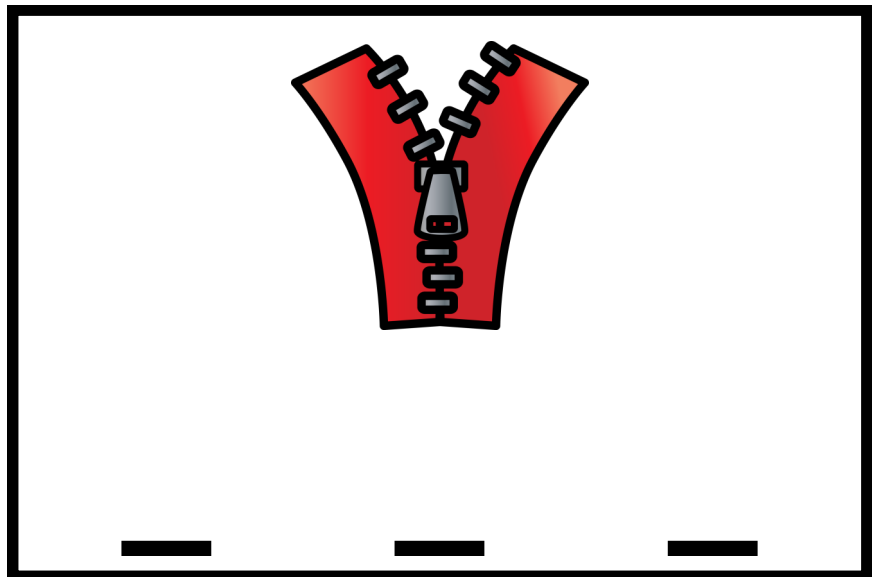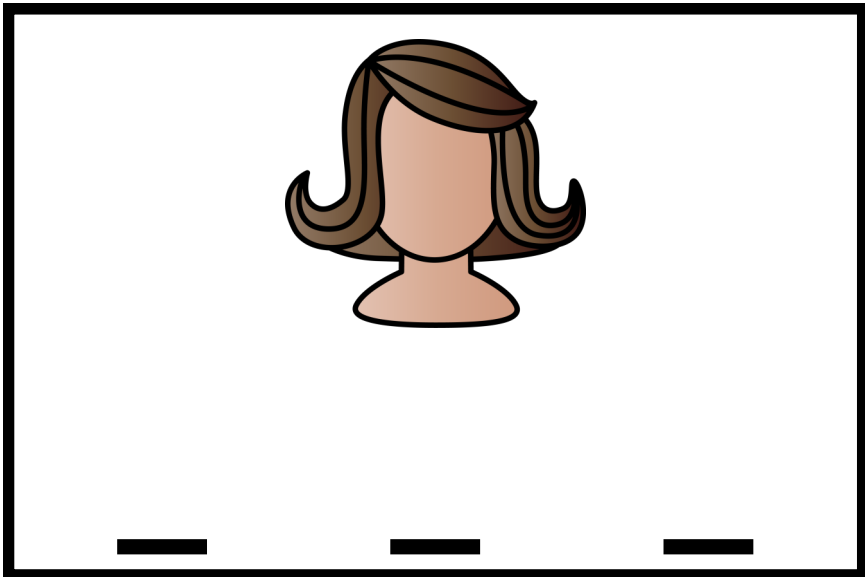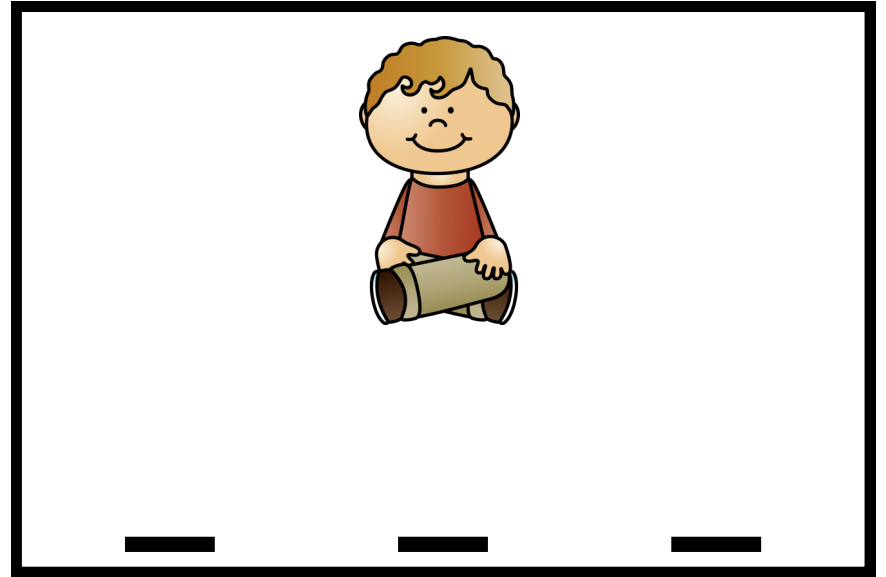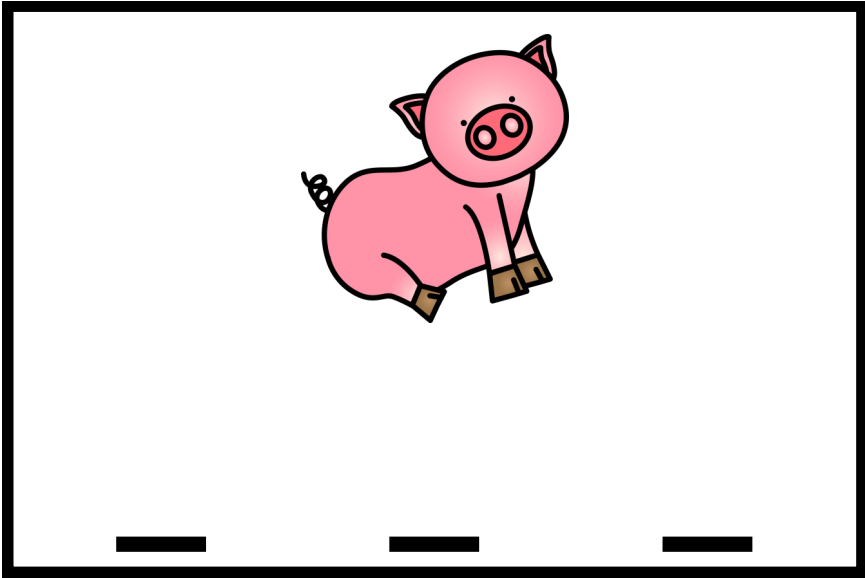
sit

pig

zip

wig

___ ___ ___

___ ___ ___

___ ___ ___

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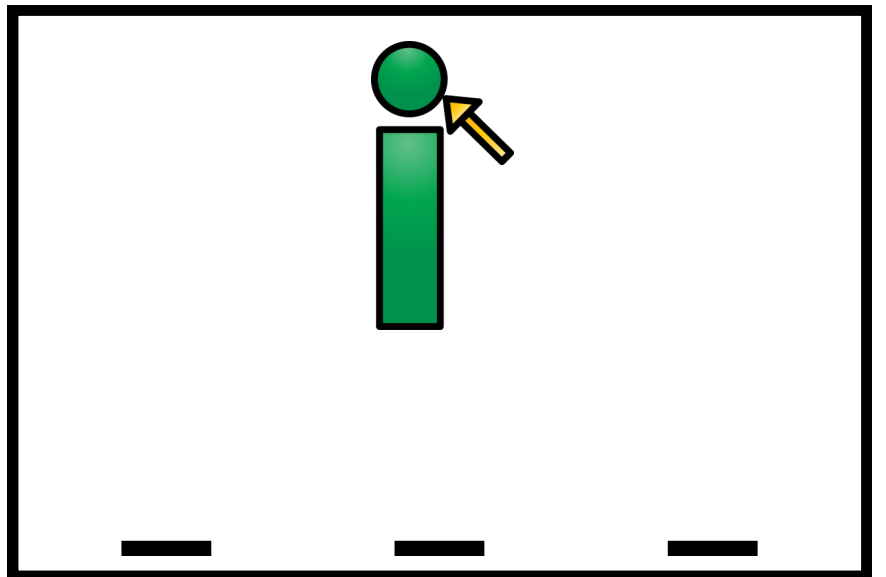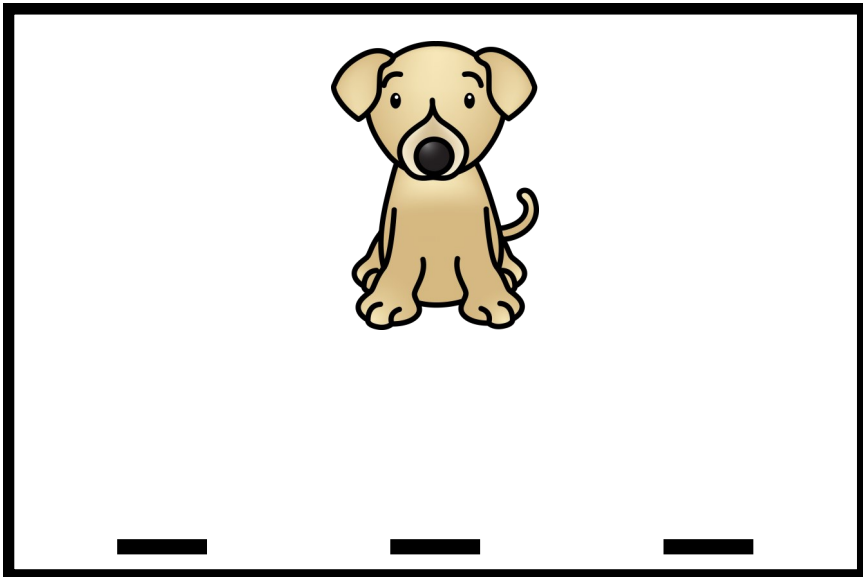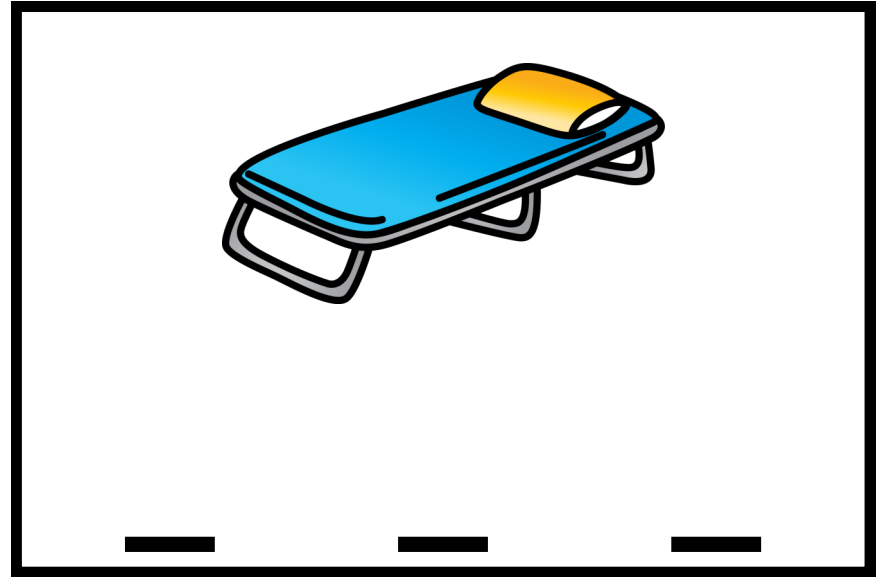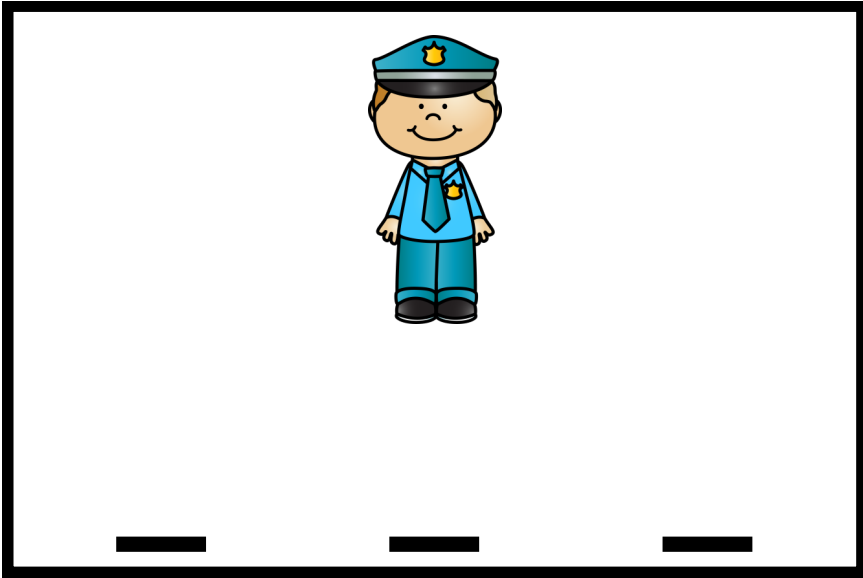
cot

cop

dot

dog

___ ___ ___

___ ___ ___

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___ ___ ___
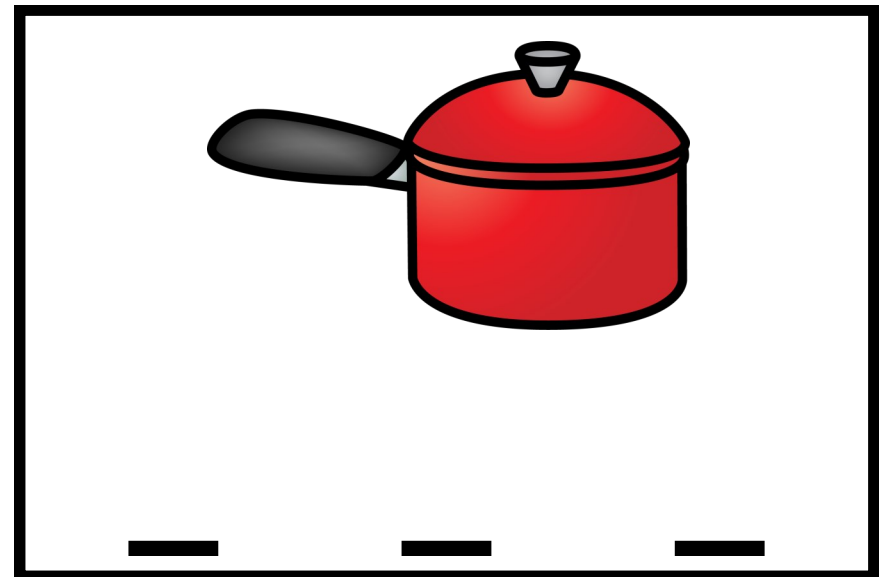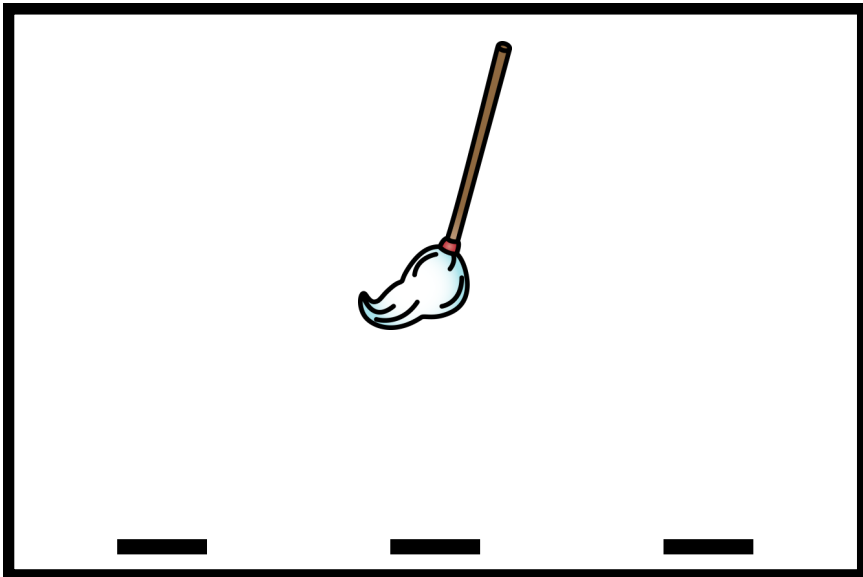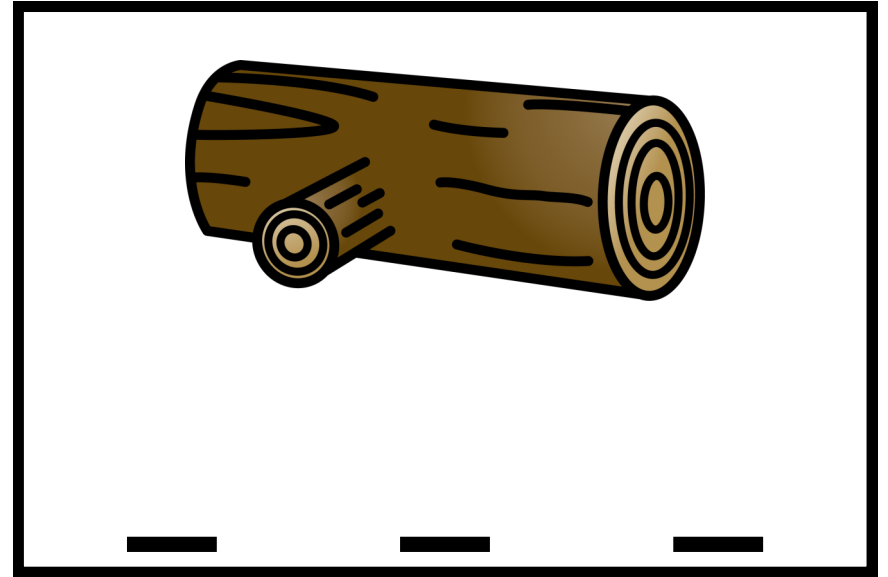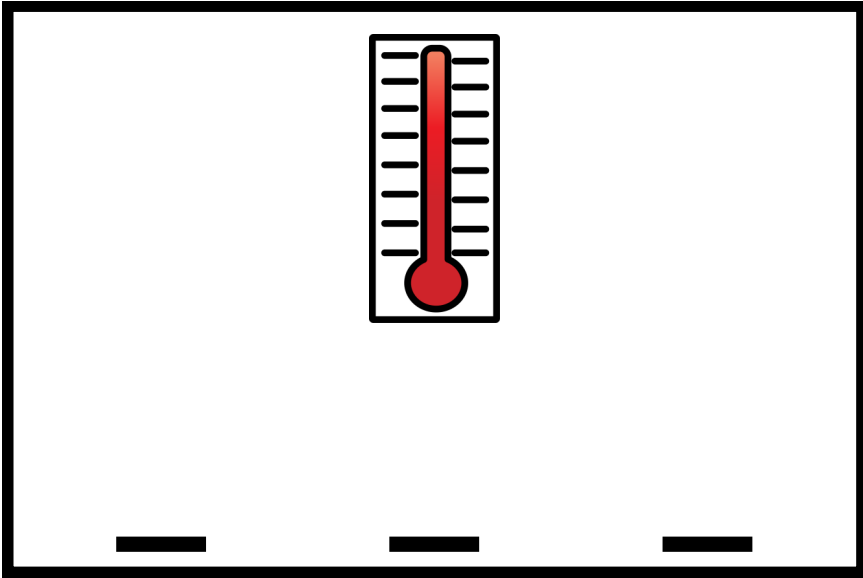
log   hot

pot   mop

___ ___ ___

___ ___ ___

___ ___ ___

___ ___ ___
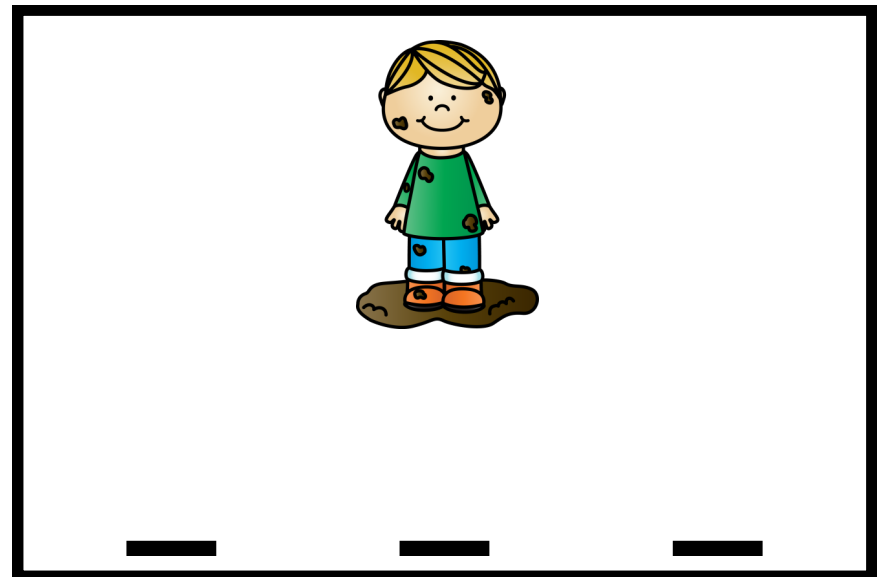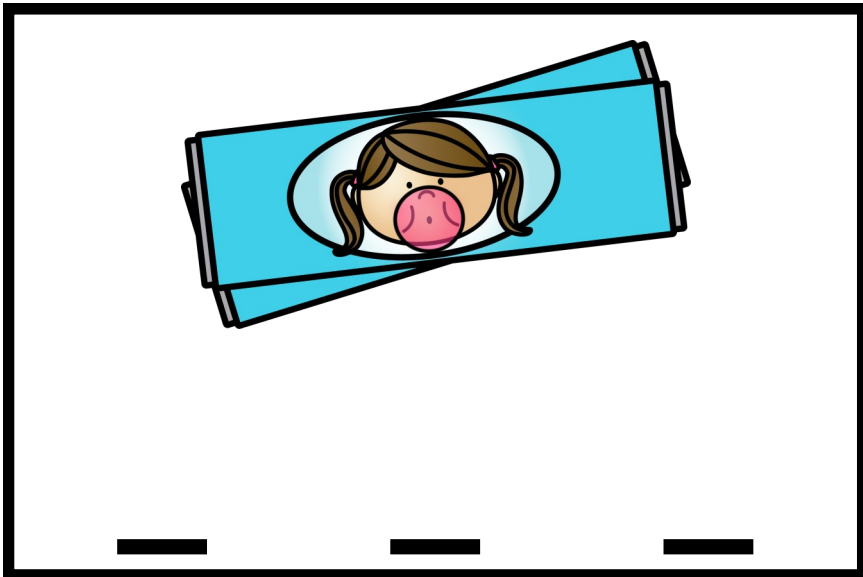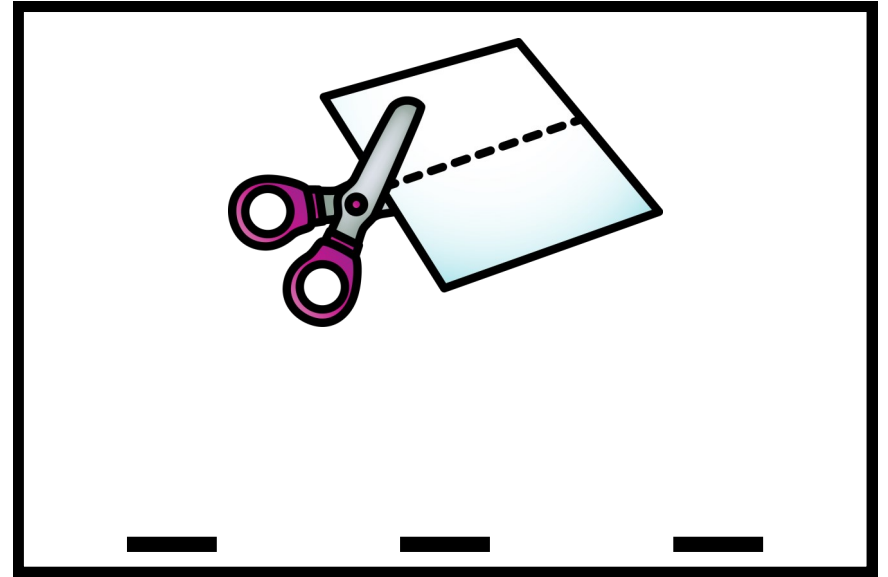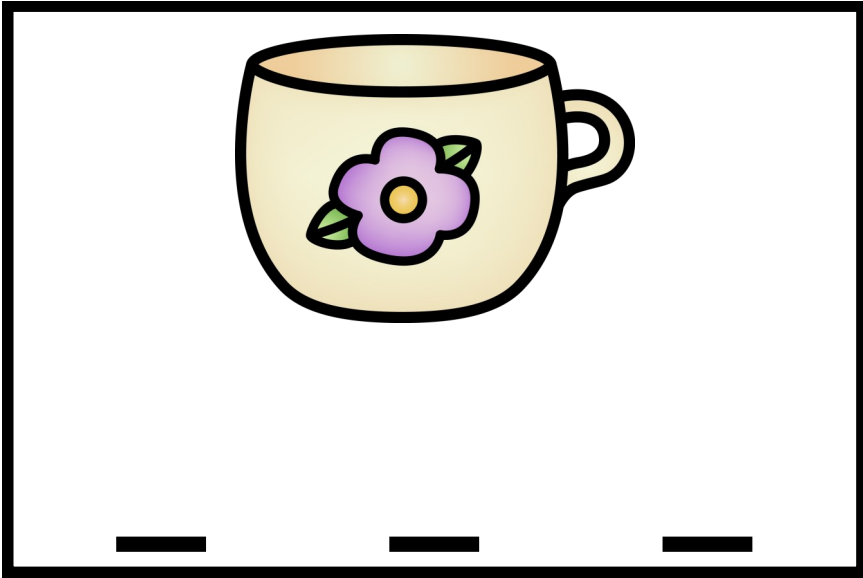
cut

cup

mud

gum

__   __   __

__   __   __

__   __   __

__   __   __
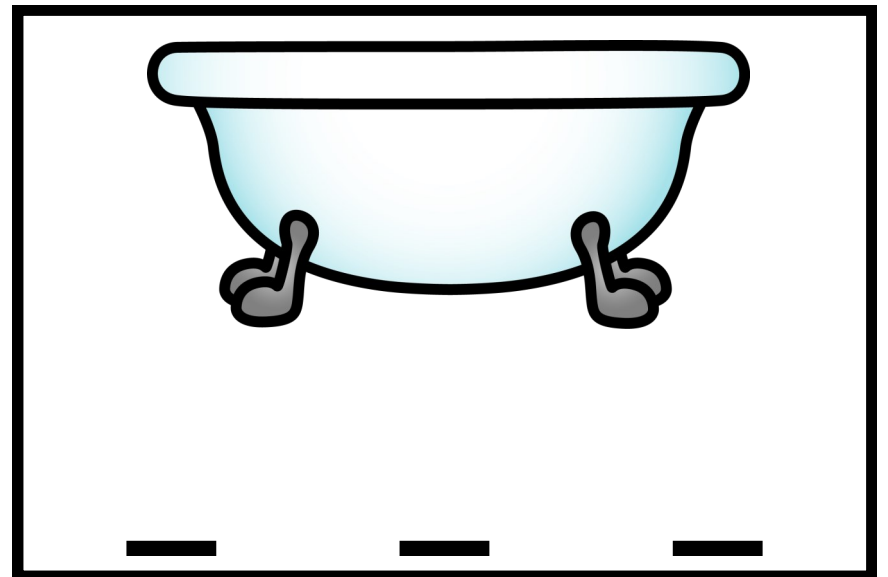
sun

rug

tub

nut

Beginning Phonics Activity

Phonetical Awareness & CVC Building with a Dyselxia-Friendly Font.

<u>Beginners</u>: Remove all upper and lower-case letters and mix them up. Pick one letter at a time, asking the student: "What letter is this?" and "Wha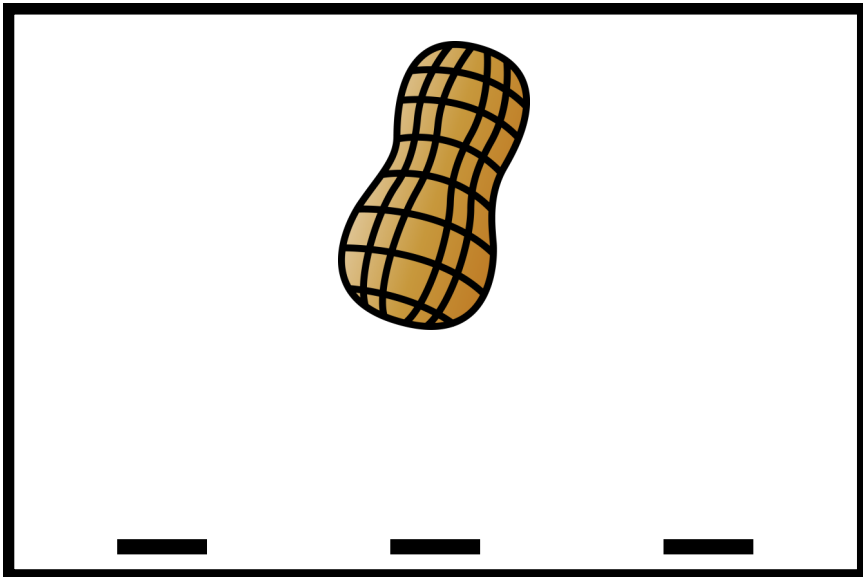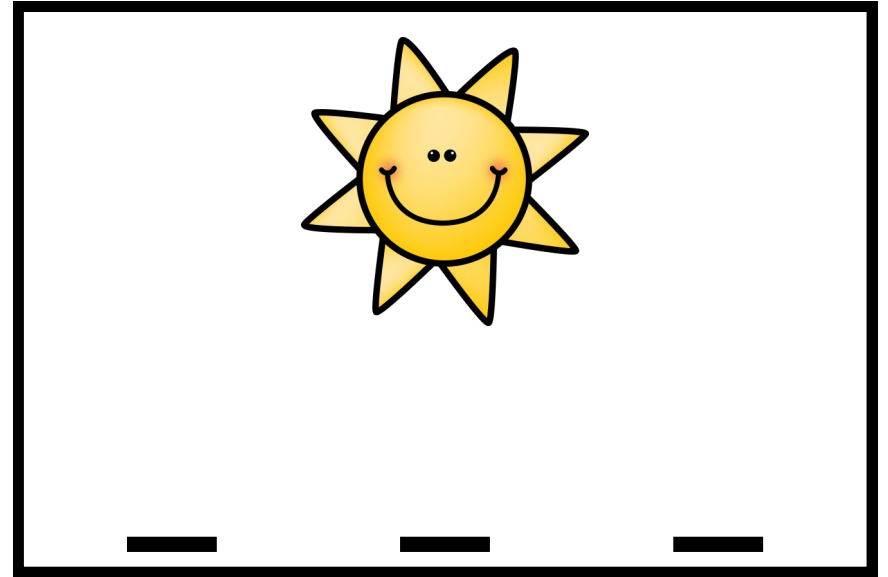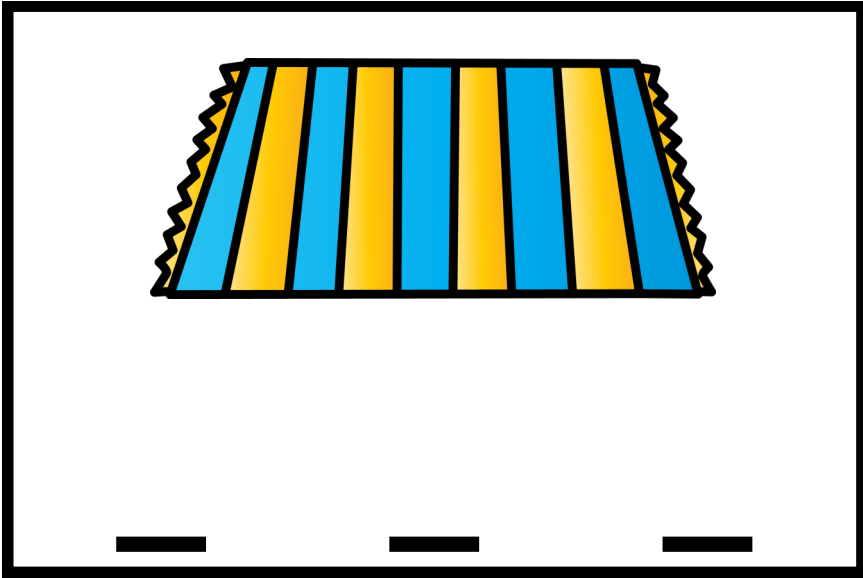t sound does it make?" and "Which picture starts with that sound?" Then have the student Velcro the letter to the correct picture.

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<u>Advanced</u>: Mix up all the **CVC** cards and turn them over so only the word is showing. Ask the student to read the word.